

CHALLENGE #4

BRIGADE SHEET

COMPOSTING

Welcome to the team!
Your mission for challenge # 4 will be to gain an understanding of how composting works. Here are the five steps to complete your mission.

1

To get started, create your own action plan with your teacher using the guide on the back.



2

Display the signage posters on composting at appropriate locations in the classroom and the cafeteria! You may also be inspired to create your own.

3

Encourage environmentally responsible behaviour in your class by awarding **green tickets**.

4

Raise awareness among the students in your class on the theme of the challenge by sharing some surprising facts in the **"Did you know?" booklet**.

5

Support your teacher in carrying out the activities of the challenge.



ACTION PLAN BRIGADE

1

On a sheet of paper, answer the following questions with the help of your teacher. It is important to keep this sheet as it will serve as an action plan over the course of the challenge.

2

Search through the orange bag for signage posters for composting.

- Where do you want to display these posters in the classroom?
- Would you like to create other posters to display them in the classroom or elsewhere in the school?

3

Search through the orange bag to find the green tickets. Award them to fellow students and staff members when you catch them doing something environmentally friendly!

- In your opinion, what is an environmentally friendly gesture? Read the waste management glossary and give two examples.
- Think of a message to tell people while awarding them a green ticket. Don't forget to retrieve these tickets later so that they can be reused!
- Do you want to reward the person with the most green tickets? You could use the "environmental star" poster provided in the kit and put at the center the photo or name of the most deserving person.

4

Search through the orange bag to find the "Did you know?" booklet. Your mission is to educate the class on the surprising facts you will find in the booklet.

- How would you like to share these surprising facts with the class? For example, you can read them in front of the class, read them on the school intercom, write them on the board, hold an awareness booth at lunch time, publish them in the school newspaper, and so on. You could also use more than one of these approaches!
- Would you like to create your own awareness material based on these surprising facts? For example, you could create a poster, a drawing, a skit, etc.

5

Ask your teacher how you could assist with carrying out the activities related to the challenge. What will your role be?